



MONASH University
Education



**Professor Henry Atkinson
and Dr Zane Ma Rhea**

**Provocative
Pedagogy:
Indigenous
Teaching for our
Future Teachers**

www.education.monash.edu

Acknowledgements



We acknowledge the traditional owners of this country

We pay our respects to the ancestors and to the spirits of this land

We also would like to acknowledge Indigenous peoples old and young who are present here today

We also recognise the contribution made by Indigenous and non-Indigenous people to the education of Indigenous children

**Dedicated to all the
ancestors and all those
who have walked
before us**

**Using stone axes and wedges
to pry the bark from a tree to
make a shield**



**Man in the
background
is fishing
from a bark
canoe using
a multi
pronged
spear**



Duck nets used in the 1880s across the Murrumbidgee River

Knocking About By Augustus Baker Peirce 1924



Making three strand rope

D.F.Thomson – Museum Vic.

**You might see photos of
descendants who are no longer
here with us who we respect and
thank for their struggle and the
footsteps that they left for us to
follow**



Partnerships are the key to sustainable success in Indigenous education

Indigenous and traditional education (Faculty of Education, Monash) - Mozilla Firefox


http://staging-edu.monash.edu.au/indigenous-ed/

MONASH University
Education STAGING

Education home | Courses | Research | Current students | Staff (Insite) | Faculty staff profiles | Contact us



Staff directory | A-Z index | Site map SEARCH Education Go

Indigenous and traditional education




Explore the image above

- [Partnerships](#)
- [Bursaries for Indigenous students](#)
- [Remote school placements](#)
- [Provocations](#)
- [Student projects](#)
- [Resources on Indigenous education](#)

Aboriginal flag



Torres Strait Islander flag

Monash
acknowledgement of
country

[Indigenous People and Education \(pps 2.2Mb\)](#)
Presentation by Dr Zane Ma Rhea

Copyright © 2005 Monash University ABN 12 377 614 012 - Caution - Privacy - CRICOS Provider Number: 00008C
Last updated: 26 September 2007 - Maintained by Education Webmaster - Accessibility information

http://staging-edu.monash.edu.au/indigenous-ed/partnerships.html

<http://www.education.monash.edu.au/indigenous-ed>

Indigenous and Traditional Education in a Global World I

- This unit will explore Indigenous and non-western traditional education for both children and adults within a global perspective. It will support you to expand your understanding of Indigenous cultures and consider Indigenous and local forms of education alongside new imperatives for nation-state competitiveness within global markets.

Indigenous and Traditional Education in a Global World II

- Of critical importance will be:
 - an examination of the positioning of Indigenous and traditional education systems within the nation-state,
 - the impact of colonisation,
 - issues pertaining to the retention and maintenance of Indigenous and traditional knowledge through education,
 - current thinking on intellectual property rights as they pertain to Indigenous peoples and local communities, and
 - the role of international organisations in protecting, preserving and maintaining Indigenous and traditional education systems.

Inspirational Leadership



**Truganini
(1812 -1876)**

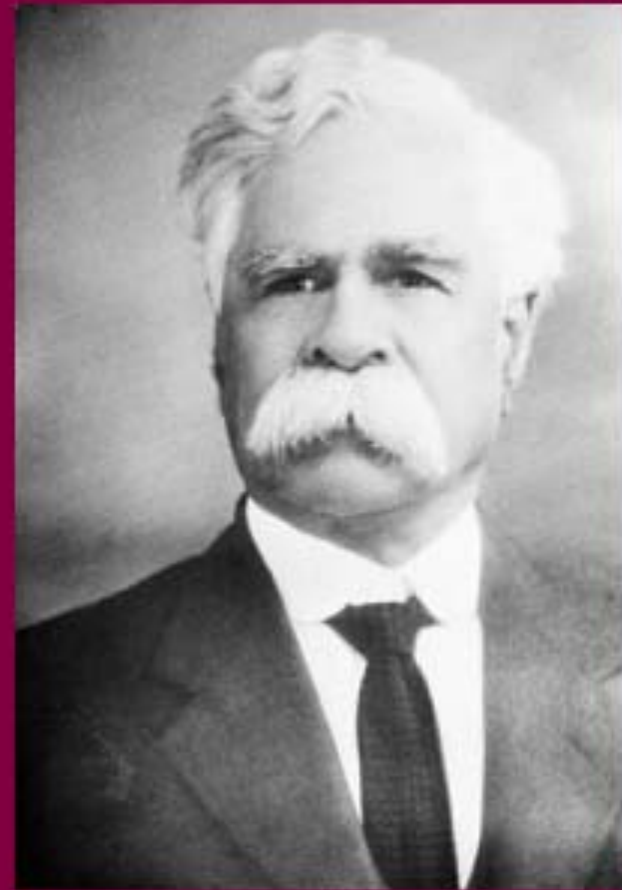


**Remembered as a proud and
courageous survivor in a time of
brutality and uncertainty**

William Cooper (1861 – 1941)

William Cooper a man on a mission to educate and inform his people and the wider public on the plight of his people and for their need to basic rights and education.

He led the first Aboriginal deputation to a Commonwealth Minister in 1935, and led the first deputation to a Prime Minister in 1938.





**David Unaipon
(1872–1967)**

Writer, public speaker and inventor

**Albert Namatjira
(1902 – 1959)**



Artist

Sir Douglas Nicholls (1906-1988)



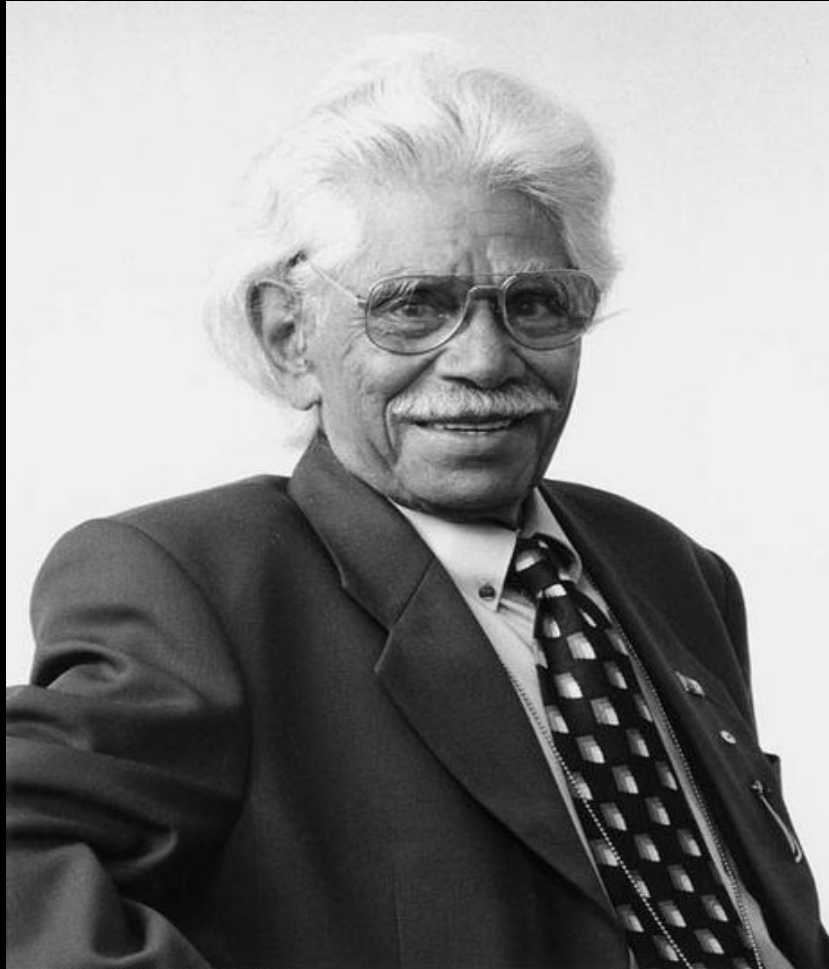
**Governor for South Australia, Pastor,
Activist, Athlete, knighted by the
Queen of England**

Vincent Lingiari OAM (1908-1988)



Gurindji elder

Neville Bonner (1922 – 1999)



National Library of Australia

nla.pic-an20168007-v

**Liberal Senator for
Queensland from
1971 to 1983 who
represented his
people as the first
Aboriginal person in
Federal Parliament**



Shirley Smith - Mum Shirl.

Shirley Perry Smith (1924 – 1983)

**In 1971 “Mum Shirl” founded the
first Aboriginal Medical Service
based in Redfern NSW**

Dr. Charles Perkins (1936 – 2000)



**Athlete, Activist, Academic and
Warrior**

Eddie Koiko Mabo (1936-1992)



Challenged the notion of “Terra Nullius” and asserted the right of Indigenous people to their land

Gladys Tybingoompa (1946-2006)



Wik warrior and educator

Photo: Richard Briggs. Printed with permission of the Canberra Times

The words of Pastor Sir Douglas Nicholls from 1983:



Aboriginal children must be educated in the way of our people. They must learn their history, about their great ancestors, the language and the law.

They must also be educated in the way of the society in which they live in the very best of what it has to offer, so they can truly be a part, not only of Australia's past, but also its present and future.



Success despite the barriers:

Inspirational Lives



Galarrwuy Yunupingu
Gumatj Elder



Echoes ... Peggy Patrick's grandparents died near the tree her art has brought back to life. "They died for nothing; they were killed for nothing."

Photo: *Brendan Esposito* Fairfax Digital April 6, 2005.

Musicians, Artists, Educators, Leaders

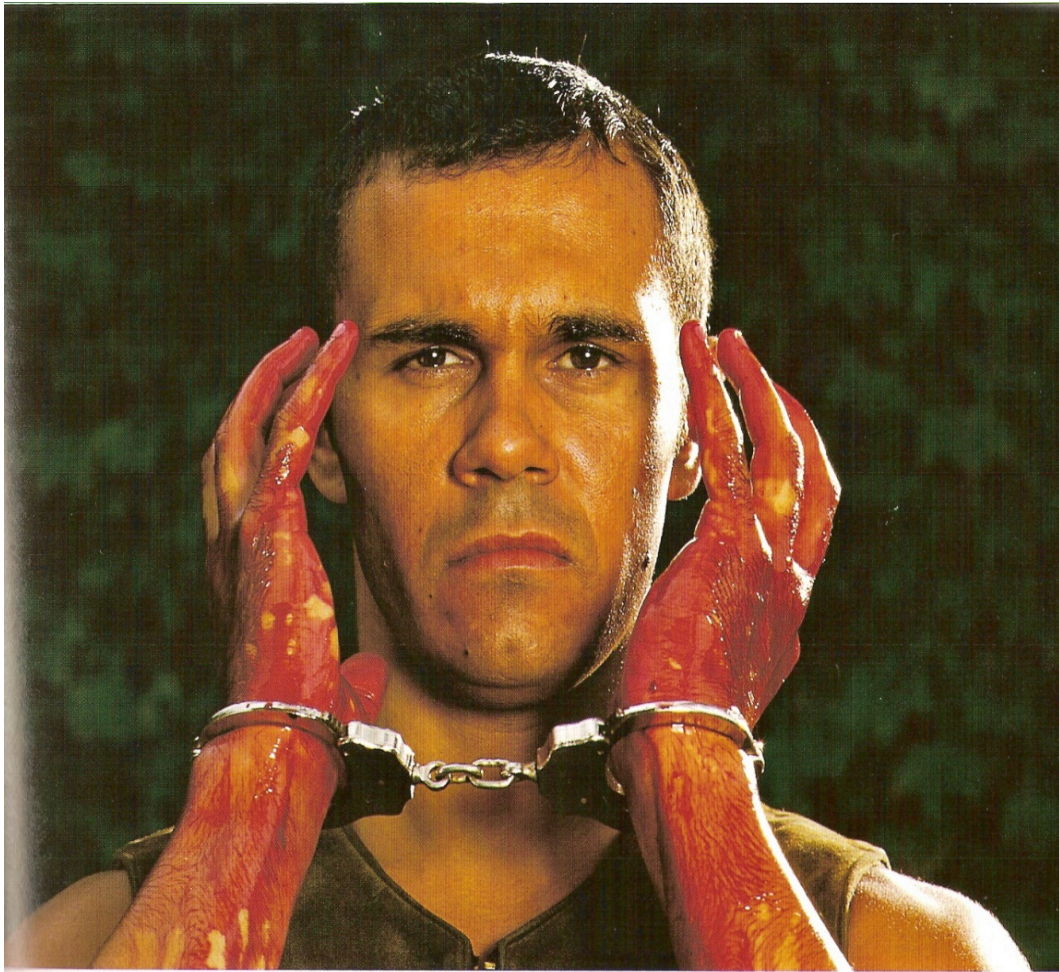
Yothu Yindi





Artist

**Brook
Andrew**



Aaron Pedersen

Actor

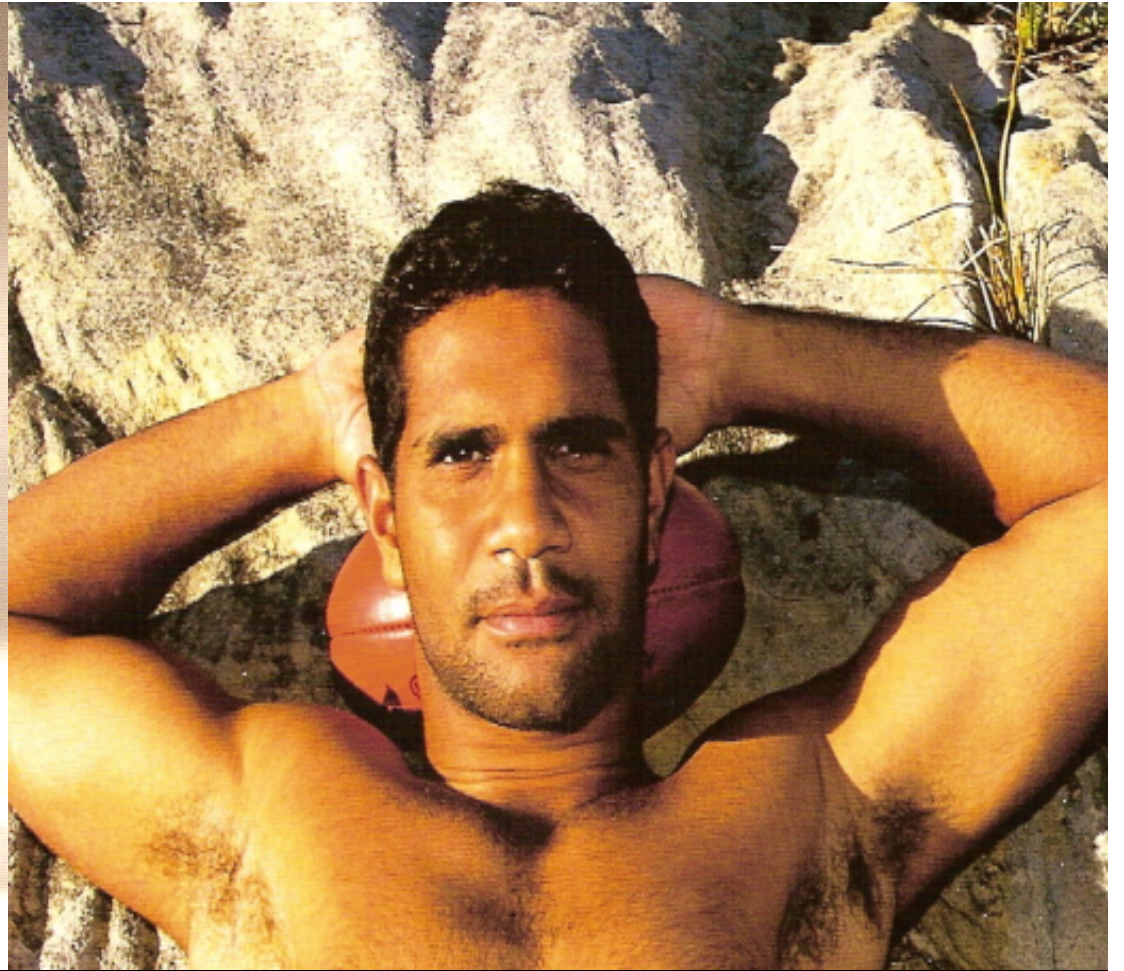


Leah Purcell

Actor & Playwright



Kyle Vander-Kuyp
Hurdler



Michael O'Loughlin
Footballer

Artist &
Photographer
Tracey Moffat



Writer,
Film maker,
Musician
and
Activist

Richard
Frankland





Catherine Freeman

Athlete

Debra
Mailman

Actor

Dr Chris Sarra

Director, Indigenous Education Leadership Institute

Aboriginal children are expected to do poorly at school.



‘You won’t get a pat on the head for doing nice things for teacher, but you will have the fire in your belly kindled.’

Strong & smart

**From Hand Out to
Hand Up**

'School Ready'

Shared Responsibility

Welfare Reform



**Professor Noel Pearson
Director, Cape York Institute**

Provocative Pedagogy

Education initiatives must enhance the capacity of Indigenous peoples and local communities to engage actively in the promotion, protection and facilitation of use of their knowledge

Solution:

Local leadership in decision-making and planning



Solution: Recognise local issues

- The land and sea on which Indigenous peoples and local communities rely for their cultural survival and subsistence are central to education



Solution: Recognise local learning



- The ceremonies are central to education



Solution: Recognise the importance of language diversity in education



Solution: Support school partnerships

Partner high performing rural and metro schools with small remote schools to improve system capability, teacher stability and capacity building among local community members



Solution: Offer 'Both Ways' Education



Solution: Provide opportunities for student teachers



Solution:

Develop collaborative community-school-university learning and research partnerships



Solution: Provide well resourced homework centres



Solution: Support local aspirations for good education



Modelling Two Way Teaching and Learning



**Securing our future...
For 'the good life...'**



Pilot

Jamie Liddle

Police
Victoria Police
Officers

Leon
&
James
Egan



Leon Egan

James Egan



David Farrall

Wayne King

Emergency Services

David Farrell
&
Wayne King

Lawyer

Crown Prosecutor

Shahleena

Musk





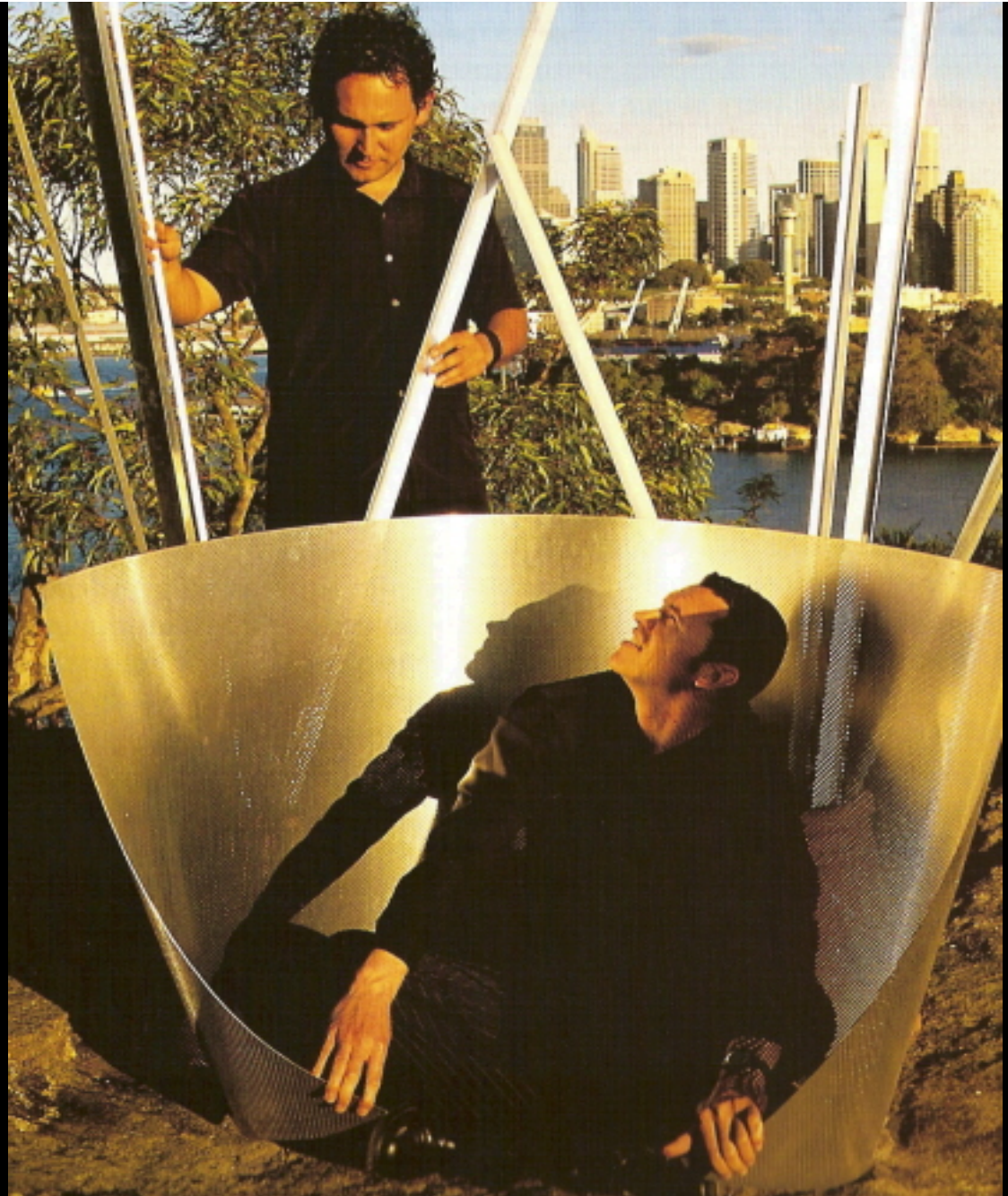
Boxer
Anthony Mundine



Doctors

Marlene,
Marilyn
&
Kelvin
Kong

Architects
Kevin O'Brien
&
Dillon Kombumerri



Partnerships between government, families, universities and Indigenous youth



The words of Pastor Sir Douglas Nicholls from 1983:



Aboriginal children must be educated in the way of our people. They must learn their history, about their great ancestors, the language and the law.

They must also be educated in the way of the society in which they live in the very best of what it has to offer, so they can truly be a part, not only of Australia's past, but also its present and future.



Our Aspiration

Education initiatives must enhance the capacity of Indigenous peoples and local communities to engage actively in the promotion, protection and facilitation of use of their knowledge

Thank You

<http://www.education.monash.edu.au/indigenous-ed>