

Engaging Our Colleagues in Indigenising the Curriculum



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Core Needs

Commitment



Action



Reconciliation



Resources



It seems to me that if we can imagine injustice, then we can imagine its opposite- and we can have justice. Paul Keating; Redfern Address, 1992.

Engaged Executive

- **Professor Terry Lovat**
Pro Vice-Chancellor,
Faculty of Education Arts,
University of Newcastle.



“I think I’ve come to see, partly because of my own cross-cultural work that the Indigenous perspective in understanding a history and a culture is crucial...Only through understanding an Indigenous perspective around land, around spirituality, around family etc can a society be whole and understand not only its history but understand itself in the contemporary world.”

Create spaces for inter-cultural dialogue and experience



Encourage awareness of Indigenous focussed facilities



THANK YOU

DISCUSSION

**A presentation to the Forum on Indigenous Learning and Teaching,
11th December, 2009.**

